



The Advocacy Network on Disabilities

Inclusion Plan

Child's Name: John Smith Director: Robin Brown

Direct staff working with child: Daniel Johnson, Samantha Perez, Christina Jordan

GOALS: John Smith will actively participate in all after school activities.

CHILD'S INTERESTS, STRENGTHS, TALENTS:

Technology
Art
Natural Leader

CHILD'S AREAS OF CONCERN:

Easily distracted during non-preferred tasks.
Allergic to peanuts.

ACTIVITY	ACCOMMODATIONS (WHO, HOW)
LITERACY	Literacy Teacher: - Partner John up with positive peer role model.
FITNESS	Direct care staff: - Use attention grabbing chants/games before explaining the rules of the activity. - Allow John to lead an activity.
SNACK	Direct care staff: - Make sure John is seated away from peers who are eating peanuts/peanut butter. - Read labels to ensure there are no peanut warnings before giving him snack.
HOMEWORK	Direct care staff: - Use Time-Timer and break HW into manageable chunks. - Give short breaks between tasks.
ART	Direct care staff: - N/A this is a preferred activity.
SOCIAL SKILLS	Direct care staff: - After working with all the children to come up with rules, allow John decorate the rules poster. - Go over rules/expectations prior to activity and redirect in a positive manner as needed.
LITERACY	Direct care staff: - Make sure there are 1-2 activities available that John enjoys. - Use timer to show length of activity.



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