



The Advocacy Network on Disabilities

Inclusion Plan

Child's Name: John Smith Director: Robin Brown

Direct staff working with child: Daniel Johnson, Samantha Perez, Christina Jordan

GOALS: John Smith will actively participate in all after school activities.

CHILD'S INTERESTS, STRENGTHS, TALENTS:

Technology
Art
Natural Leader

CHILD'S AREAS OF CONCERN:

Easily distracted during non-preferred tasks.
Allergic to peanuts.

| ACTIVITY | ACCOMMODATIONS (WHO, HOW) |
|---------------|---|
| LITERACY | Literacy Teacher: - Partner John up with positive peer role model. |
| FITNESS | Direct care staff: - Use attention grabbing chants/games before explaining the rules of the activity. - Allow John to lead an activity. |
| SNACK | Direct care staff: - Make sure John is seated away from peers who are eating peanuts/peanut butter. - Read labels to ensure there are no peanut warnings before giving him snack. |
| HOMEWORK | Direct care staff: - Use Time-Timer and break HW into manageable chunks. - Give short breaks between tasks. |
| ART | Direct care staff: - N/A this is a preferred activity. |
| SOCIAL SKILLS | Direct care staff: - After working with all the children to come up with rules, allow John decorate the rules poster. - Go over rules/expectations prior to activity and redirect in a positive manner as needed. |
| LITERACY | Direct care staff: - Make sure there are 1-2 activities available that John enjoys. - Use timer to show length of activity. |



The Advocacy Network on Disabilities

Inclusion Plan

Child's Name: _____ Director: _____

Direct staff working with child: _____

GOALS:

CHILD'S INTERESTS, STRENGTHS, TALENTS:

CHILD'S AREAS OF CONCERN:

| ACTIVITY | ACCOMMODATIONS (WHO, HOW) |
|---------------|---------------------------|
| LITERACY | |
| FITNESS | |
| SNACK | |
| HOMEWORK | |
| ART | |
| SOCIAL SKILLS | |
| LITERACY | |