



**ADVOCACY  
NETWORK ON  
DISABILITIES**

**Physical Accessibility  
Scan Checklist**



**Accessible buildings provide everyone the opportunity to gain access to education and foster inclusion.**

Program Name: \_\_\_\_\_ Site: \_\_\_\_\_

Observer: \_\_\_\_\_ Observation Date: \_\_\_\_\_

**Physical Accessibility Scan Checklist should be performed annually.** Next Observation Date: \_\_\_\_\_

OUTDOOR PLAY AREA	YES	NO	N/A
1. Play equipment is available and appropriate for the needs of all children.			
2. Play equipment and play areas are accessible to children with disabilities. (e.g., ramps, lifts or elevators)			
3. Playground encourages both active and quiet play.			
4. Some equipment is reachable for those in wheelchairs.			
5. There is a shaded area or protection from direct sunlight in the outdoor play area.			
6. Impact absorbing materials are present (i.e. mats, wood chips or soft sand are used under climbing structures, slides, swings or seesaws.)			
7. An accessible water fountain is available for students who use a wheelchair. (The fountain should have knee space of 27 inches, controls are front or side mounted, preferably with a push bar, and a spout with a water flow of at least 4 inches high.)			
8. Pathways, doors, and gates that lead to the play area are at least 36 inches wide.			

INDOOR ENVIRONMENT	YES	NO	N/A
1. Doors have levers instead of knobs.			
2. Hallways and doorways have a minimum width of 36 inches and are level to accommodate a student who uses a wheelchair.			
3. Fire alarms flash and ring to accommodate students with a hearing or visual impairment.			
4. Pathways are clear for emergency evacuation.			
5. Materials are arranged on low open shelves for all students to reach.			
6. Tables and chairs used are the appropriate size to meet the needs of all students, including children with disabilities.			





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<b>PARKING AND DROP-OFF AREAS</b>		YES	NO	N/A
1. There are an adequate number of accessible parking spaces.				
<b>Total Spaces</b>	<b>Accessible</b>			
1 to 25	1 space			
26 to 50	2 spaces			
51 to 75	3 spaces			
76 to 100	4 spaces			
2. Accessible parking spaces are clearly marked with the International Symbol of Access on a vertical sign.				
3. Accessible parking spaces are clearly identified by marking on the pavement.				
4. Accessible parking spaces are located near the main entrance, so that a child who uses a wheelchair does not have to pass between parked cars or traffic to reach the main entrance.)				
5. There is an accessible wheelchair entrance to the building and signs to show where the accessible entrance is located.				
6. Curbs are designed so that students who use wheelchairs, walkers, or other mobility aids can navigate easily.				

<b>BATHROOMS</b>		YES	NO	N/A
1. Accessible bathrooms have grab bars to assist students who have difficulty standing or balancing.				
2. At least one toilet is between 17 to 19 inches above the floor.				
3. At least one sink has a knee clearance of 29 inches from the floor and that is no higher than 34 inches for students who use a wheelchair				
4. Towels and soap dispensers are able to be used with one hand or closed fist and should be 48 inches maximum to dispenser control.				
5. At least one hand dryer is motion activated or touch free in order to assist students with limited hand function.				
6. Bathroom signs are in Braille (located 48 inches at lowest point – 60 inches at highest point).				

*Measurements are derived from the Americans with Disabilities Act Accessibility Guidelines (ADAAG)*

